School-based After-school Learning and Support Programmes 2019/20 s.y.

School-based Grant - Programme Plan

Name of School: __Queen's College__

Project Coordinator: __Lee Wing Chi__   Contact Telephone No.: __25761992__

A. The estimated number of students (count by heads) benefitted under this Programme is __63__ (including A. __12__ CSSA recipients, B. __36__ SFAS full-grant recipients and C. __12__ under school's discretionary quota).

B. Activities to be subsidised/complemented by the grant

*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Period/Date activity to be held	Estimated no. of participating eligible students# A	B	C	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
After-school small group Chinese speaking course for senior form students	To enhance senior form students' Chinese speaking skills and confidence in tacking the speaking exam	80% of participants find the course interesting	Questionnaire	November to December 2019	1	6	5	\$9,720	Hong Kong Tutor Association
Art / cultural activity (watching a popular musical *The Lion King*)	To introduce students to a musical and broaden their horizons	80% of participants find the musical interesting	Questionnaire	19 December 2019	3	13	4	\$18,140	HK Ticketing
After-school small group English speaking courses held by native speakers	To improve students' English speaking skills and their confidence in speaking English	80% of participants attend the courses and 60% of them express that the courses have increased their confidence in speaking English	Questionnaire	February to March 2020	2	8	3	\$17,880	Dramatic English
Total no. of activities: 3				**Total no. of man-times @No. of man-times	6	27	12	\$45,740	
					45				

Note:

* The activities are categorized as follows: tutorial service, learning skill training, language training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times refers to the aggregate no. of students who would benefit from participating in the activities above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (C).

Teacher-in-charge: __Lee Wing Chi__   Signature: _____